**Assessment Committee Updates for 5/31/19 Meeting**

* Elizabeth gave an update to Curriculum Committee on March 15th . The slides can be found here: <https://docs.google.com/presentation/d/1feVHoXsPWzA-EzTbGyNxkh12tt_w3ppuzqSBlCsmBJQ/edit?usp=sharing>
* Lisa Reynolds has led discussions in the Gen ed Review Team (sub group of Curriculum Committee) about improving the gen ed review process and has engaged AAOT assessment team leads in that discussion. Elizabeth joined the review team in April.
* The CAP event on May 10th provided an opportunity for peer learning using the same round robin activity as last year in which faculty captained tables, offering concrete tools, processes, or ideas that table visitors could take back and apply in their own programs and EFAs. This year’s framework for CAP was teaching learning & assessment in a Guided Pathways model. All the materials, including the slide deck, materials from several of the Captain’s Tables, and the Teaching, Learning and Assessment Framework for Guided Pathways can be found in this folder: <https://drive.google.com/drive/folders/1notP-KIfckKfv7CYn3j9M-2xTzhjuS8n?usp=sharing>
* Jil and Elizabeth have facilitated meetings with faculty in two EFA groups this term to help them determine their shared identity as a new EFA, especially in terms of the high priority shared outcomes and skills they intend to provide for students. One of the goals of these meetings is to help groups determine the best first term courses/experiences for students to set all students up for success in the EFA. The two EFAs: Social Science, Criminal Justice and Human Services; Creative Arts and Humanities.
* Elizabeth, Jennifer, Dave, and Dustin made some minor revisions to the program assessment report and plan templates with the goal of making them more user-friendly. We clarified some instructions and eliminated some repetition. The forms were sent to assessment teams by email this week and are available on the [Program Assessment Moodle site](https://online.clackamas.edu/course/view.php?id=46186). This year's due date isFriday, October 25.
* Our work at CCC has gotten some attention outside of the college.
	+ See this article: [Elizabeth Carney and Kathleen Gorski, Perspectives on Assessment at Community Colleges](https://www.aalhe.org/page/ed_2019_perspectives_community_college) . There was a twitter chat about the article on May 8th and I don’t know how to direct you to it because I am a #twitternewbie (?) but I’m @ElizabethMZMR and the chat was sponsored by [AALHE](https://www.aalhe.org/) with the tag #aalhechat
	+ Two of our colleagues at Lane CC who are participating in an NWCCU year-long fellowship program have chosen Clackamas as one of two institutions they want to learn from as part of their fellowship project to “create a meaningful, sustainable, faculty-led system for assessment of student learning.” They will come to campus on June 11th to visit with Elizabeth, Jil, Jason, Dave, Jennifer, and Dustin.